

Unit	Grammar	Vocabulary	Everyday English
<b>Welcome Unit</b> Page 4		Classroom objects, easy English, colors	Activity instructions
<b>1 Welcome back!</b> Page 6	Present simple of verb <i>to be</i> , indefinite article <i>a/an</i> , subject pronouns, possessive adjectives, question words	The alphabet, numbers 1–30, professions, countries and nationalities, family members	Saying hello and good-bye, introducing people
<b>2 Different places</b> Page 18	<i>There is/are</i> , spelling of plural nouns, prepositions of place, present simple of <i>to have</i>	Rooms, furniture and appliances, places in a town, clothes, places at school	Asking about places
<b>3 We love it!</b> Page 30	Present simple for likes, <i>like/love/hate + -ing</i> , irregular plural nouns, object pronouns, spelling of <i>-ing</i> form	School subjects, days of the week, adjectives to describe school subjects and pets, free-time activities, entertainment	Talking about your school day
<b>4 Delicious!</b> Page 42	Countable/Uncountable nouns, <i>a/an, some/any, how much/many?, this/that/these/those, whose, 's</i> , possessive pronouns	Stores and goods, food and drink, numbers 30–100, prices, food containers	Ordering food
<b>5 Routines, routines!</b> Page 54	Prepositions in time expressions, <i>when</i> vs. <i>what time</i> , present simple for routines, adverbs of frequency, <i>how often?</i>	Telling the time, routine activities, chores, sports	Making and responding to suggestions
<b>6 Talented kids!</b> Page 66	Present continuous for present activities, <i>can</i> for ability	Musical instruments, artistic hobbies, summer camp activities, adjectives of physical appearance, strengths and weaknesses	Agreeing and disagreeing
<b>7 Celebrations!</b> Page 78	Past simple of <i>to be</i> , comparative form of adjectives, spelling of comparative forms	Adjectives for describing things, numbers 100–1,000, carnival vocabulary, celebrations, adjectives of personality	Describing people and places
<b>8 That's history!</b> Page 90	Past simple, spelling of regular past forms, sequencers	Household items, years, space travel, dates and ordinal numbers	Making excuses
<b>9 Healthy and happy</b> Page 102	<i>Going to</i> for future plans, <i>should</i> for advice, imperatives, superlative form of adjectives	Parts of the body, summer camp activities, <i>play/do/go</i> with activities, natural features	Asking about health problems

Pronunciation	Magazine	21st Century Skills	Project
Countries, contractions with <i>to be</i>	Read and write about celebrities, listen to and then role-play an interview with a star	Cognates in technology, <i>to be</i> in online chats	Write a profile and make an interactive poster about a famous person
Unvoiced <i>th</i> sound, singular and plural questions	Read and write about an ideal bedroom, listen to a fashion report, discuss differences between two pictures	Visualizing words, using an online dictionary	Design and present an ideal town
Yes/no questions and <i>wh</i> -questions	Listen to an interview and survey results, read and write about hobbies, discuss likes and dislikes	Listening for the main idea, using emoticons in e-mails	Write about and then make a presentation of a collection
Word stress on numbers, weak forms and sentence stress, voiced <i>th</i>	Read about famous stores, listen to teens talking about their allowance, write about favorite and least favorite foods and drinks	Using a spell checker, scanning for information on the Internet	Create a restaurant menu and make a video or an audio recording of a dialogue
Intonation of suggestions, features of connected speech, <i>sh</i> vs. <i>ch</i> , <i>-s</i> on third person singular verbs in the present simple	Take a quiz, read and write about a perfect day, listen to a model talking about staying in shape	Skimming for information on the Internet, searching online	Write a blog
Stress on instruments, sentence stress, <i>can</i> and <i>can't</i>	Read about animal abilities, listen to an interview with a musician, write about a relative, speculate about images	Guessing meaning from context, writing captions for online photo collections	Write and give a presentation about the multiple intelligences of famous people
Positive and negative intonation on adjectives, weak forms of <i>was/were</i> , counting syllables	Read about a festival and famous child stars, listen to a review of a rock band, write about your best friend	Using background knowledge, abbreviations in online chats	Film a movie review and make a movie review TV show
Word stress, saying dates	Listen to descriptions of a vacation experience and a famous journey, take a quiz, write about a vacation	Scanning for information on the Internet, making timelines	Create a digital photo story about a grandparent
Rhyme in poems, weak form of <i>going to</i> , contrastive stress, sentence stress in superlative sentences	Read about a famous tree, discuss healthy and unhealthy foods, listen to a text about a wonder of the world, write advice	Asking for language help, technology abbreviations	Design an interactive poster to promote helping the environment

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<b>1</b> The Rodriguez family! Page 4	Present simple, present continuous, <i>going to</i> for plans and predictions, <i>will</i> for predictions, <i>have to</i> , <i>don't have to</i> and <i>can't</i>	Landmarks, personal items, luggage, furniture, appliances, urban features	Reacting to news
<b>2</b> Travel back in time! Page 16	Past simple, prepositions of movement, <i>there was/were</i> , past continuous, past simple vs past continuous	Transportation, natural and man-made features, parts of a car, classroom activities	Buying a ticket, giving directions
<b>3</b> Sharing experiences Page 28	Main verb forms, present perfect for experiences and ongoing states, <i>how long</i> , <i>for</i> and <i>since</i> , <i>never</i> and <i>ever</i> , present perfect vs past simple	People at different ages, jobs and places of work, collocations for experiences, sports	Apologies and promises
<b>4</b> Facts and figures Page 40	<i>To be</i> in compound verb forms, defining relative pronouns and clauses, present passive, past passive, passive with <i>by</i>	Arts and crafts activities, jewelry and accessories, process verbs, materials	Giving polite opinions
<b>5</b> American way of life Page 52	<i>Can/Could</i> (possibility and ability), <i>how</i> questions, verb + gerund or infinitive, zero conditional, present continuous for arrangements	Americana, adverbs of manner, collocations in education, toys and electronics, animals	Persuading
<b>6</b> Quantity and quality Page 64	<i>A few</i> , <i>a little</i> , <i>much</i> , <i>many</i> and <i>a lot of</i> , <i>yet</i> and <i>already</i> , copula verbs, <i>like</i> (prep.), <i>too</i> , <i>very</i> and <i>enough</i> , <i>too much/many</i> and <i>not enough</i>	Foods, collocations with <i>do</i> , <i>get</i> , <i>have</i> , <i>make</i> and <i>find</i> , adjectives with sense verbs, opposite adjectives	Showing approval and disapproval
<b>7</b> Study and pleasure Page 76	<i>Going to</i> for future plans, <i>need to</i> , <i>want to</i> , <i>would like to</i> , <i>might</i> and adverbs of possibility, first conditional	Party foods and drinks, adjective prefixes ( <i>dis</i> , <i>un</i> , <i>in</i> ), education, kindergarten	Calming people down and offering help
<b>8</b> Rights and responsibilities Page 88	Modality, <i>have to</i> , <i>don't have to</i> , <i>can't</i> , <i>must</i> , <i>mustn't</i> , <i>had to</i> , <i>didn't have to</i> , <i>could</i> , <i>couldn't</i> , reported statements	Public places, phrasal verbs for routine actions, technology collocations, crime	Giving warnings
<b>9</b> That's entertainment Page 100	Comparatives and superlatives, modifiers, <i>used to</i> , <i>will vs going to</i> , ( <i>not</i> ) <i>as...as</i> , present perfect + superlative	Free-time collocations, collocations for playing games, childhood games, indoor sports, modern dance styles	Asking for and giving opinions

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Intonation of reacting to news, /e/ vs /eɪ/, strong and weak forms of <i>will</i> , exclamations	Write about job qualities, read about household chores, take and write a quiz, listen to and discuss plans, predictions and chores	Predicting the content of a reading text, abbreviations in text messages	Conduct a class survey
-ed in past forms, /u/ vs /ʌ/, ɪ	Read and talk about best trips, read about a famous skateboarder, listen to a product review, write about a favorite possession	Using visual information to help you listen, reading timetables	Design and present a car of the future
Intonation of apologies and promises, sentence stress with the present perfect, /ou/ vs /ɔ/	Listen to an interview with a cheerleader and a Chinese teen, take and write a sports quiz, read and talk about speed-eating	Cooperation and teamwork, self-evaluation	Make a slideshow of your childhood
Polite and rude intonation, word families, /æ/ vs /ʌ/	Write about a piece of art, read about sandwich art and how to take photos, listen to a report on a field trip, discuss photography	Classifying vocabulary, searching the web	Create a photo mosaic
/æ/ vs /ar/, short forms	Read about the Amish, listen to an interview with a rodeo clown, take and write a quiz on the U.S., read about a problem and discuss advice	Using a grammar rule, using an online calendar	Create and present a cultural profile
Intonation of approval and disapproval, /j/ vs /dʒ/, stress and intonation on sentences with copula verbs	Write a recipe, read a survey report, discuss favorite lunches, listen to opinions of movies, read and write a sense poem	Noting key words and concepts while listening, using abbreviations and capital letters in messaging sessions	Write a review of a TV show and post it online
Word stress, elision in adverbs of probability	Discuss homeschooling and presents for friends, listen to an interview with a Londoner, read a dilemma and give advice	Summarizing a text: identifying main ideas, eliminating redundant information and writing in own words	Conduct an online interview and then post it online
Stress to emphasize warnings, elision in <i>must</i> and <i>mustn't</i> , sentence stress in reported speech	Read about cowboys, listen to a report about skydiving, write about the best things about being a teen, discuss secrets	Using online reference materials: dictionary, encyclopedia and thesaurus	Make an interactive school-rules poster
Weak forms, elision in <i>used to</i> , stress and rhythm in ( <i>not</i> ) <i>as...as</i>	Read about a star, listen to a report on paintball, read about and discuss best parties, write about personal future plans	Discovering patterns in language (inductive approach), instant messaging	Make a video presenting an idea for a pop group

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<b>1</b> The photo competition Page 4	Stative and dynamic verbs, past simple with <i>just</i> , present perfect for reporting news, present perfect continuous, subject vs. object questions	Photography, vocabulary in context, getting ready, public facilities	Checking information
<b>2</b> The environment Page 16	First conditional, possibility with <i>may/could/might, would</i> , the second conditional	Environmental habits, threats to animals, pollution, compound nouns related to the environment	Criticizing and complaining
<b>3</b> A taste of China Page 28	Past simple, indefinite pronouns, past perfect, narrative tenses	Word families, types of animal and taxonomy, cooking, time expressions in narratives	Speculating
<b>4</b> Health, medicine, exercise Page 40	Comparatives and superlatives, modifiers, third conditional, <i>allowed to, make and let, so/such...that</i>	Parts of the body, sports vocabulary, health treatments and problems, exercise verbs	Making and responding to invitations
<b>5</b> Rumors from Mexico Page 52	Reported statements, <i>say</i> vs. <i>tell</i> , reported questions, reported commands and requests, verb + object + infinitive	Information technology, voice mail, cell phone vocabulary, collocations related to gossip	Making requests
<b>6</b> It's in the stars! Page 64	Imperative, <i>should, ought to, had better</i> , reflexive pronouns, <i>have to, don't have to, can't</i>	Feelings and character, air travel, phrasal verbs with <i>look</i> , collocations related to stress	Asking for, giving and refusing permission
<b>7</b> Wishes and regrets from India Page 76	The second conditional, speculating with <i>must/might/can't, wish</i> , regret and criticism with <i>should have</i>	Money adjectives, crime, home and garden, money verbs	Making recommendations
<b>8</b> Technology and communication Page 88	Defining relative clauses and pronouns, passive modals, non-defining relative clauses and pronouns, gerunds and infinitives	Technology collocations, technology compound nouns, inventions, forms of communication	Agreeing and disagreeing
<b>9</b> Jobs and science Page 100	Conjunctions, causative, <i>so that</i> and <i>in order to</i> , infinitive of purpose, verb + object + <i>-ing</i>	Want ads, the bedroom, science subjects, 21st century jobs	Making choices

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Intonation in tag questions, rhythm and stress in news reports, sentence stress	Read about and discuss zoos, listen to a report on the CN Tower, write about recent activities	Effective study strategies	Design a travel itinerary for the local area
Rhythm and stress in conditionals, elision in modals, /ʊ/, sentence stress in the second conditional	Read about wolves and discuss conservation, listen to a report on the Eden Project, read and write about a hypothetical situation	Time management for teens	Your local environment
Intonation in speculation, elision in indefinite pronouns, contraction of <i>had</i> , stress in narratives	Read about and discuss the Olympic Games, listen to a report about the world's tallest man, write about embarrassing moments	Techniques for remembering vocabulary	Story building
Rhythm and stress in superlatives and comparatives, stress and intonation in the third conditional, emphasis	Read about Aboriginal Australians, write about an indigenous culture, listen to a report on animals, write about sports experiences	Speaking in public	Create and apply a health survey
/dʒ/, contraction 'd, sentence stress	Read about a famous actor, listen to a report on dolphins, read and write about favorite places	Working in teams	Create a gossip page for a website or magazine
Word stress in adjectives, elision and linking in modals, reflexive pronouns, weak forms with modals	Read about and discuss Buddhist monks, listen to a report on fortune telling, write a similar report about local customs	Reading skills: survey, question, read, recall, review	Write about your Chinese horoscope
Stress and rhythm in recommendations, intonation in speculation, contractions in <i>should have</i> + past participle	Read about Bollywood and discuss movies, listen to a report on Indian food, read and write about regrets	Organizing information	Carry out a role play
E-mail and website addresses, stress in passive sentences, rhythm in non-defining clauses, /oʊ/, /eɪ/, /aɪ/	Read about and discuss St. Petersburg, listen to a report on space exploration, read about Moscow and write about your hometown	Social skills	Invent a new gadget
Weak forms in conjunctions, stress in causative sentences, /ə/ vs. /eɪ/, stress in compound nouns	Read about and discuss the Big Five, listen to a report on a science fair, read and write about a dream job	Recognizing your strengths	Part-time jobs for teenagers

## Contents

Unit	Grammar	Vocabulary	Everyday English
<b>1</b> Do we speak the same language? Page 4	Frequency expressions, <i>would vs. used to, be used to, too/enough/too much/too many</i> + infinitive, articles (definite, indefinite, zero)	Schools, school people, periods and achievements, languages vocabulary, character adjectives, media and publishing	Starting and ending a conversation
<b>2</b> A lesson from history Page 16	Narrative tenses (past simple, continuous and perfect), future in the past, <i>before/while/after</i> + -ing, past perfect continuous	Bathroom collocations, accommodations, outdoor activities, crime (verbs, people, nouns), linking words (conjunctions)	Expressing sympathy and lack of sympathy: <i>How</i> + adjective, <i>What</i> + noun
<b>3</b> Technology and design Page 28	<i>Can, be able to, could, was/were able to, managed to</i> , future obligation, necessity and ability, future perfect, future continuous	Project design (professions and collocations), shapes (nouns and adjectives), websites, future terms in context	Asking for, giving and refusing permission
<b>4</b> The arts Page 40	Reported speech, reported time expressions, reporting events that are still true, indirect questions, reporting verb patterns	Instruments, musicians, music, movies (jobs, genres, production), painting (styles, materials, subjects), building professions and tools	Giving advice
<b>5</b> Do the math Page 52	Zero, first, second, third and mixed conditionals, conditional phrases ( <i>provided that, as long as, unless</i> )	Money verbs, clothes, math symbols, star qualities (adjectives and nouns), money collocations	Shopping (useful phrases for customers and sales assistants)
<b>6</b> Literature Page 64	Defining and nondefining relative clauses in subjects and objects, relative pronouns and when to omit them, cleft sentences	Book genres, parts of a book, publishing jobs, adjectives of appearance, character adjectives (synonyms and antonyms)	Fillers and discourse markers
<b>7</b> Civics and geography Page 76	Present and past speculation and deduction, regrets and criticism ( <i>wish</i> + past perfect, <i>should have</i> , third conditional)	Natural disasters, weather (nouns and adjectives), elections (verbs, nouns, people), maps and natural features	Speculating and coming to conclusions
<b>8</b> The sciences Page 88	Passive voice (present, past, modals), use of passive, present perfect and present continuous passive, <i>be vs. get</i> , causative forms	Science word families and collocations, urban animals, baby animals, flowers, trees, herbs and spices, energy and waste	Stating preference, enthusiasm and indifference
<b>9</b> Health and fitness Page 100	Comparatives and superlatives, modifiers, <i>as... as</i> , present tense review, past tense review, future tense review	Sports (verbs, venues, equipment, competitors), anatomy, health and fitness (activities, actions, equipment), physical exam	Being vague (phrases to modify adjectives and quantities and to replace nouns)

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Polite and impolite intonation; <i>to, two</i> and <i>too</i>	Read and talk about the abilities of apes, read an e-mail from a teen with a problem and respond with advice	How to learn a language: ways to improve language learning skills	Make a vocabulary notebook and learn ways to record vocabulary
Weak forms in future in the past, sentence stress with the past perfect continuous	Read and talk about favorite vacations, write about a vacation: <i>I will never forget the vacation I had</i>	Improve your memory	Make a presentation of a historical figure
Sentence stress with affirmative and negative modal verbs, weak forms with the future perfect and continuous	Read and talk about jeans and fashion, write an essay: <i>The clothes you wear say a lot about your personality</i>	Using technology to help you learn English	Make an interactive poster about your favorite gadget
Stress and intonation with indirect questions, linking and elision with –ed	Read and talk about a movie review, discuss movies, write a movie review	Planning and writing an essay	Make a presentation of a famous statue
Sentence stress with content words, word stress	Read and talk about gender inequality in math and sciences, write advice about a part-time job	Strategies for solving math word problems	Balancing a budget: work in teams to choose the best items for a camping trip
Rhythm and intonation with nondefining relative clauses, word stress with adjectives	Read and talk about a review of a favorite literary character, write about a favorite literary character	Ethical use of the Internet: fair use of information for homework and study	Write a biographical poem
Sentence stress with regrets	Read and talk about child rights and bullying, write about your town	Using diagrams to present information	Treasure hunt: make a map of school and instructions to get to some treasure
Sentence stress with causative structures	Read and talk about trash in towns and cities, write about a local pollution problem	Dealing with stress	Create a mind map and text about an endangered species
Intonation and stress with comparatives and superlatives, intonation with wh– questions	Read and talk about bungee jumping and other extreme sports, write about meals in your country	Learn about the teenage brain	Create an online scrapbook with mementos of the year